

# Year 1 Summer 1 Topic Overview

<p><b>Grow Independence</b> To acquire knowledge through self-led projects and continue to learn how to approach and solve problems.</p>	<p><b>Contribute to Communities</b> To help care for our school environment.</p>	<p><b>Promote Physical and Mental Health</b> To develop and understand techniques and methods that aid concentration.</p>
<p style="text-align: center;"><b>Topic: Daring Dinosaurs</b></p> 		
<p><b>Continuous Provision:</b> Discuss the change in seasons. Homework tasks to link to our topic. Draw lines of different sizes and thickness. Colour (own work) neatly following the lines.</p>		
<p><b>As historians we will:</b></p> <ul style="list-style-type: none"> <li>• Use artefacts, pictures, stories, online sources and databases to find out about the past.</li> <li>• Describe significant people from the past.</li> <li>• Use appropriate historical vocabulary to communicate, including: date, change and chronology</li> </ul>	<p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</li> <li>• Observe and describe how seeds and bulbs grow into mature plants.</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and</li> </ul>	<p><b>In PE we will:</b></p> <ul style="list-style-type: none"> <li>• Use the terms 'opponent' and 'team-mate.'</li> <li>• Use rolling, hitting, running, jumping, catching and kicking skills in combination.</li> <li>• Develop tactics</li> <li>• Lead others when appropriate.</li> </ul>

	<p>omnivores.</p> <ul style="list-style-type: none"> <li>• Observe changes across the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	
<p><b>In Art we will:</b></p> <ul style="list-style-type: none"> <li>• Respond to ideas and starting points.</li> <li>• Explore ideas and collect visual information.</li> <li>• Explore different methods and materials as ideas develop.</li> <li>• Show pattern and texture by adding dots and lines.</li> <li>• Show different tones by using coloured pencils.</li> </ul>	<p><b>Talk4Writing Genres (English):</b></p> <p>Non-chronological report</p>	<p><b>Talk4Writing Genres (Cross Curricular):</b></p> <p>Dinosaur Factfile (class book)</p>
<p><b>In PSHE (Thrive) we will:</b></p> <p>Theme: Healthy Lifestyles and Well Being</p> <p>Topics: Physical Health</p> <ul style="list-style-type: none"> <li>• What keeping healthy means; different ways to keep healthy</li> <li>• Foods that support good health and the risks of eating too much sugar</li> <li>• How physical activity helps us to stay healthy; and ways to be physically active everyday</li> <li>• Why sleep is important and different ways to rest and relax</li> <li>• Simple hygiene routines that can stop germs from spreading</li> </ul>		<p><b>In RE we will:</b></p> <ul style="list-style-type: none"> <li>• How should we care for others and for the world, and why does it matter?</li> <li>• Identify how we have to make our own choices in life.</li> <li>• Explain how actions affect others.</li> <li>• Show an understanding of the term 'morals'.</li> </ul>