**Year 4 Spring I Term Curriculum Overview**

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| **Grow Independence**  Show a determination to keep going despite failures or setbacks and reflect upon the reasons for failures and find ways to bounce back. | **Know Our Place in Our World**  Visit Birmingham and establish links to support new projects. | **Care for Our Health and Wellbeing**  Participate in relaxation activities with whole class – meditation sessions. |
| Cartoon Map Seamless Pattern River Stock Vector (Royalty Free ... **Theme:** Water, Water everywhere  Cartoon River Scene forest cartoon river | Forest background ... | | |
| **Continuous Provision: \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*** | | |
| **As design technologists/artists, we will:**  be making a model of a river using junk boxes and a special material called ‘mod-roc’. After, we will paint and decorate our models.  We will be showing off our cookery skills as we work in small teams to make a savoury dish.  In Art, we will be studying the artist Andy Warhol, the famous ‘Pop’ artist. We will produce an end product by using printing as a medium. | **As scientists, we will:**  looking at Living things and their Habitats - this concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.  Also, we will have the chance to  understand plants. This concept involves becoming familiar with different types of plants, their structure and reproduction. | **In PE we will:**  Rugby  Throw and catch with control and accuracy; maintain possession of a ball; pass to team mates at appropriate times.  Dance  Linking our routine to the Geography topic, Rivers, we will invent, create, design and perform a ‘rivers’ dance from start to finish. |
| **In RE we will:**  Judaism - How important is it for  Jewish people to do what God asks them to do ? | **In Geography, we will:**  ask and answer geographical questions about the physical and human characteristics of a location; use maps, atlases, globes and digital/computer mapping to locate countries and describe features; describe key aspects of:  • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. | **As Musicians, we will:**  sing from memory with accurate pitch; sing in tune; maintain a simple part within a group; pronounce words within a song clearly; show control of voice; compose and perform melodic songs. |
| **In Computing, we will:**  Safer Internet Day  Give examples of the risks posed by online communications; understand that comments made online that are hurtful or offensive are the same as bullying. | **As Historians, we will:**  describe changes that have happened in the locality of the school throughout history – local study. |  |
| **In Forest school we will:**  Be working on our problem-solving skills. We will be set a series of challenges to overcome; developing our orienteering techniques; carrying out environmental surveys and using our mathematical skills. | | **In PSHE (Thrive) we will:**  ‘Going for Goals’  I can tell you what I like learning;  we know how we learn best; self confidence; working in the classroom; setting personal goals. |

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| **Whole Class Reading Text:**  ‘Journey to the River Sea’  **End of Day book – class story:-**  ‘My Friend Walter’ | **Talk4Writing Genres (English):**  Dialogue Toolkit  Discussion | **Talk4Writing Genres (Cross Curric):**  Non-fiction writing – Rivers and India |