

# History

**Topic: The Iron Age**

**Year: 3**

**Strand: Changes in Britain from The Stone Age to The Iron Age**

## What should I already know?

- I can talk about historical events use words including before, after, past and present.
- I can sequence events in chronological order
- I can use a range of appropriate words and phrases to talk about the past
- I know the Stone Age came before the Iron Age



## What will I know by the end of the unit?

By the end of this unit I will know that Iron Age people lived in farming communities in hillforts. These hillforts allowed hundreds of people to live together in a village where they could live off the land. They would grow crops and raised animals including cows, pigs, goats and sheep which were used for milk, meat and wool.

I will be able to explain the Iron age people were called Celts, they would usually fight with a long sword and a shield. They often went into battle wearing blue war paint.

Iron Age Celts lived in roundhouses, some of these were very large and often lots of people would live in there together. They had a timber frame, wattle and daub walls and a thick thatched roof. There would be a fire in the middle which would be used for cooking, light and warmth.

Religion was very important during the Iron Age. The Celt's believed in over 400 gods and goddesses which they thought lived in rivers, woodlands, lakes and other natural places.

### Key Vocabulary

prehistoric	A time before historical records began.
archaeologist	A person who studies human history through looking at artefacts and other remains.
Celts	The name given to people who lived in Europe during the Iron Age.
hillfort	A defended settlement built on hilltops.
wattle and daub	A mixture of animal dung, clay and straw.
bronze	A type of metal made from copper and tin to make it harder and more durable.

### Historical Skills

Can I describe events from the past using dates and appropriate vocabulary (AD,BC and decade)

Can I recognize the important role of archaeologists in helping us understand more about history

Can I use sources of evidence to gather information and answer questions about the past

### Objectives

- Describing events and periods using the words: BD, AD and decade
- Describe events from the past using dates when things happened
- Use a timeline within a specific time in history to set out the order things may of happened in
- Begin to picture what life was like for early settlers
- Recognise the part archaeologists have played in helping us to understand more about what has happened in the past
- Use sources of evidence to answer questions and piece together information about a period of history
- Use 'information finding' skills to write about historical information

### Useful Websites

[The Iron Age - Year 3/4 - P4/5 - History Collection - Home Learning with BBC Bitesize - BBC Bitesize](#)