



Our School Curriculum

Our Curriculum Intent – What Do We Want Our Curriculum To Do?

We want our curriculum to deliver the full breadth of the National Curriculum whilst adding deep, enriching learning experiences the children will remember always

We want our curriculum to inspire a love of learning and enable all our children to find their passions and potential

We want our curriculum to deliver the **knowledge, understanding** and **skills** necessary to achieve that potential now, and in the future

Following consultation with children, parents and staff, our Curriculum is underpinned by a series of ambitious academic and pastoral “**drivers**”, designed with our children’s needs in mind, and which aim for all our children to know more, understand more and be able to do more.

Academic Drivers

-high standards of attainment and progress in reading, writing and maths

-quality teaching and learning provision in all areas of the curriculum to enable children to find their passion and potential

-teaching and learning pedagogy that develops children’s long-term memory enabling them to retain, recall, transfer and apply their knowledge, understanding and skills to a range of contexts

Pastoral Drivers

-grow independence: children develop resilience, determination, fearlessness to become confident, self-reliant and responsible individuals

-contribute to communities: children develop an understanding of their school, local, national and international communities and how they and others contribute to them

-promote physical and mental health: children understand how to maintain good physical and mental health and the benefits of doing so

Our Curriculum Implementation – How Do We Achieve What We Want?

We implement the full breadth of the National Curriculum enriched with carefully planned learning experiences that reflect our core academic and pastoral drivers.

We have designed what our children need to know, understand and be able to do in each year group, in each of the National Curriculum subjects

We have structured that knowledge, understanding and skills with “end points” for each year group, ensuring continuity and progression of learning throughout the school

Staff train, and conduct paired action-research projects, share outcomes, have ownership over the direction of the school and in so doing, develop their own professional understanding of best pedagogical teaching and learning practice

Our Curriculum Impact – How Do We Know If It Has Been Achieved?

"A successful curriculum should be measured by how well the knowledge and skills delivered enable the children to unlock their potential. Not every child will retain everything that they are taught and neither will they master every skill but they will connect with an experience and develop a passion that would not have been possible without a carefully structured and considered curriculum."

The impact of our school curriculum can be measured in several ways of which only one is success in National Tests. Our children are safe, happy, confident learners well prepared for life.

Above National Average figures for Year 1 Phonic Screening results for 3 out of 4 years	Brockhampton Passport of Primary School experiences	Good behaviour in and out of school – providers regularly comment positively on our children’s attitudes and conduct	Weekly opportunities for outdoor learning experiences to develop social skills, resilience, problem solving	Positive attitudes to learning with high levels of participation in lessons and a growing understanding of learning opportunities presented by “failure”
Response to Twitter feeds #drivers	Thriving links with local charities and organisations as part of pastoral drivers	Above National Average KS2 Reading results for 3 out of 4 years	Over 30 children involved in inter-school sport competitions	School Council regularly contribute to policy writing for safeguarding and behaviour
Above National Average KS1 results in Reading, Writing and Maths for 2 out of 3 years	Over 30 children involved in our School Choir and perform publically	A cohesive and inclusive School Community	Thrive embedded as an approach to children’s social and emotional development providing support and progress for children and families	Pupil Progress Meetings that impact on children’s learning
		Retention and recruitment of talented, committed staff		Improved children’s and parent voice outcomes via questionnaires