

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first one or two days any children having to self-isolate, or who have been sent home as part of a wider closure, will have resources and activities posted online for them to undertake. This will include English, Maths, Reading and Topic work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, not all the planned activities in PE are able to be delivered at home in the same way. Music and MFL, taught by visiting specialist teachers, are not able to be as practical based as they would be in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>3 hours per day</p> <p>Phonics/Spelling 30 mins Writing 50 mins Maths 50 mins Reading 20 mins Topic (incl Science/RE/Computing) 30 mins</p>
Key Stage 2	<p>3.5 hours per day</p> <p>Spelling 30 mins Writing 60 mins Maths 60 mins Reading 30 mins Topic (incl Science/RE/Computing) 30 mins</p>

Accessing remote education

How will my child access any online remote education you are providing?

<p>SeeSaw Youtube TTRockStars Numbots School Website</p>
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school timetables online “live” teaching to enable any siblings having to share devices to access their learning.

The school provides laptops and ipads for those children and families with no/insufficient numbers of devices to access online learning at home.

The school provides technical support via email/phone to help parents/children access and take part in the online learning provision.

The school provides printed materials and resources for any families who cannot access online provision and will collect finished work for marking and feedback.

Parents can contact the Head Teacher or School Office for any support to do with Remote Learning:

head@brockhampton.hereford.sch.uk

office@brockhampton.hereford.sch.uk

01885 483238

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach children remotely.

- live teaching (online lessons) with follow-up activities and resources posted daily on the school website
- recorded teaching (e.g. Oak National Academy video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage with our online learning provision daily. Registers are taken at the start of each session and parents contacted to discuss any non-attendance and how school can support access further eg flexible timetabling arrangements to match parents' work commitments. Parents should contact the school in advance if the children are unable to attend any sessions. As far as possible, parents should regard remote learning attendance and participation as they would normal school attendance and ensure the children's daily routine enables them to be present, take part and engage with follow-up activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are taken at the start of each online session.

Participation is monitored during "live" online teaching sessions.

Parents will be emailed or called by their class teacher should there be any concerns regarding the children's engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We use a range of methods to assess and feedback on children's work:

- Question and answer sessions at the ends and beginnings of online teaching
- Retrieval quizzes marked together with class teacher and answers discussed/expanded upon
- Work emailed in to class teachers, or delivered/collected, for marking/feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We use a range of methods to support SEND children with their remote learning:

- Amended timetables where necessary
- Carefully differentiated activities and resources to meet individual needs
- “live” one-to-one teaching and support from Learning Support Assistants and Teaching Assistants that continue to follow individual programmes of learning and provision map targets

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Daily “live” online teaching may not always be possible given staffing limitations. Key lessons ie those teaching a new concept, will still be posted online for self-isolating children. Activities and resources will be posted on the school website and children contacted daily by email or phone to support their understanding and monitor their engagement.