

Year 5 Spring 2 Topic Overview

<p>Grow Independence</p> <p>Show a determination to keep going despite failures or setbacks and reflect upon the reasons for failures and find ways to bounce back.</p>	<p>Contribute to Communities</p> <p>Visit Brockhampton Estate and establish links to support new projects.</p>	<p>Promote Physical and Mental Health</p> <p>Food tech lessons to improve our food choices to keep us healthy</p>
<p>Topic: Children living in Victorian Britain</p> 		
<p>Continuous Provision: Homework task; collect sources of evidence to deduce information about the past. Listen to and read stories from different cultures. Use appropriate historical vocabulary to communicate, including: Date, time period, era, chronology, continuity, change, century, decade, legacy. Use literacy, numeracy and computing skills to exceptional standard in order to communicate information about the past. Use original ways to present information and ideas.</p>		
<p>As design technologists we will:</p> <ul style="list-style-type: none"> • Convert rotary motion to linear using cams. • Use innovative combinations of electronics (or computing) and mechanics in product designs. • Ensure products have a high- quality finish, using art skills where appropriate. 	<p>As geographers we will:</p> <ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world. 	<p>In RE we will:</p> <ul style="list-style-type: none"> • Answer: Why is the Torah so important to Jewish people? [God/Torah] • Explain how religious beliefs shape the lives of individuals and communities. • Explain the practices and lifestyles involved in belonging to a faith community. • Show an understanding of the role of a spiritual leader. • Explain some of the different ways that individuals show their beliefs.

<p>As historians we will: (OL)</p> <ul style="list-style-type: none"> • Identify continuity and change in the history of the locality of the school. • Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times. • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). • Identify periods of rapid change in history and contrast them with times of relatively little change. • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. 	<p>As scientists we will: (OL)</p> <ul style="list-style-type: none"> • Biology - Understand animals and humans • Describe the changes as humans develop to old age. • Identify and name the main parts of the human. • Physics - Understand movement, forces and magnets. Describe magnets as having two poles. Predict whether 2 magnets will attract or repel. • Explain that unsupported objects fall towards the Earth because of the force of gravity. • Identify the effect of drag forces such as air resistance, water resistance and friction. • Describe in terms of drag forces why moving objects that are not driven slow down. • Understand that force and motion can be transferred through mechanical devices such as gears, levers and pulleys. • Understand that some mechanisms including gears, levers and pulleys allow a smaller force to have a greater effect. 	<p>In PE we will:</p> <ul style="list-style-type: none"> • Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece • Perform expressively and hold a strong body posture; express an idea in original and imaginative ways • Compose create and imaginative dance sequence and perform complex moves that combine strength and stamina.
<p>Whole Class Reading Text:</p> <p>The secret garden</p>	<p>Talk4Writing Genres (English):</p> <p>Characterisation</p> <p>Non- chronological report</p>	<p>Talk4Writing Genres (Cross Curric):</p> <p>Creative writing – assembly stimulus</p> <p>Narrative: Write a narrative using historical detail to understand that ways of life differed greatly across Victorian society</p>
<p>In PSHE (Thrive) we will:</p> <p>Theme: Living in the Wider World</p> <p>Economic Well Being – Money</p>		